

2020-21 Texas Academic Performance Report (TAPR)

District Name: MIDLAND ACADEMY CHARTER SCHOOL

District Number: 165802

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	88%	*	93%	78%	-	*	-	*	*	*	89%	*	88%	*
	2019	76%	70%	94%	100%	97%	93%	*	-	-	-	*	*	93%	100%	93%	*
At Meets Grade Level or Above	2021	39%	33%	68%	*	71%	56%	-	*	-	*	*	*	67%	*	75%	*
	2019	45%	37%	52%	60%	50%	57%	*	-	-	-	*	*	52%	50%	34%	*
At Masters Grade Level	2021	19%	15%	25%	*	29%	11%	-	*	-	*	*	*	25%	*	13%	*
	2019	27%	21%	37%	60%	28%	50%	*	-	-	-	*	*	34%	50%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	78%	*	82%	67%	-	*	-	*	*	*	78%	*	75%	*
	2019	79%	71%	88%	80%	91%	86%	*	-	-	-	*	*	86%	100%	83%	*
At Meets Grade Level or Above	2021	31%	28%	30%	*	25%	33%	-	*	-	*	*	*	25%	*	19%	*
	2019	49%	40%	50%	60%	47%	50%	*	-	-	-	*	*	48%	63%	38%	*
At Masters Grade Level	2021	14%	12%	13%	*	11%	11%	-	*	-	*	*	*	11%	*	13%	*
	2019	25%	18%	21%	40%	13%	36%	*	-	-	-	*	*	20%	25%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	73%	33%	81%	73%	-	*	-	*	*	-	69%	88%	70%	*
	2019	75%	65%	74%	*	68%	89%	-	*	-	-	*	-	69%	90%	67%	*
At Meets Grade Level or Above	2021	36%	31%	43%	33%	33%	60%	-	*	-	*	*	-	36%	75%	45%	*
	2019	44%	34%	48%	*	39%	67%	-	*	-	-	*	-	38%	80%	44%	*
At Masters Grade Level	2021	17%	12%	16%	0%	14%	27%	-	*	-	*	*	-	14%	25%	20%	*
	2019	22%	15%	14%	*	14%	22%	-	*	-	-	*	-	13%	20%	17%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	73%	17%	81%	80%	-	*	-	*	*	-	67%	100%	60%	*
	2019	75%	66%	81%	*	79%	100%	-	*	-	-	*	-	78%	90%	72%	*
At Meets Grade Level or Above	2021	36%	34%	48%	17%	43%	60%	-	*	-	*	*	-	44%	63%	55%	*
	2019	48%	36%	48%	*	43%	67%	-	*	-	-	*	-	44%	60%	56%	*
At Masters Grade Level	2021	21%	19%	30%	0%	19%	53%	-	*	-	*	*	-	22%	63%	25%	*
	2019	28%	19%	31%	*	25%	44%	-	*	-	-	*	-	31%	30%	33%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

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	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	49%	33%	43%	64%	-	*	-	*	*	-	44%	71%	47%	*
	2019	67%	56%	74%	*	71%	78%	-	*	-	-	*	-	69%	90%	67%	*
At Meets Grade Level or Above	2021	27%	21%	16%	0%	5%	36%	-	*	-	*	*	-	14%	29%	16%	*
	2019	35%	24%	40%	*	36%	44%	-	*	-	-	*	-	28%	80%	44%	*
At Masters Grade Level	2021	8%	5%	5%	0%	0%	14%	-	*	-	*	*	-	3%	14%	0%	*
	2019	11%	6%	7%	*	7%	11%	-	*	-	-	*	-	6%	10%	11%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	85%	*	83%	86%	-	*	-	-	*	*	86%	83%	83%	*
	2019	86%	78%	93%	*	89%	100%	-	*	-	-	*	*	92%	*	90%	100%
At Meets Grade Level or Above	2021	46%	39%	54%	*	43%	57%	-	*	-	-	*	*	54%	50%	50%	*
	2019	54%	41%	68%	*	68%	50%	-	*	-	-	*	*	69%	*	67%	80%
At Masters Grade Level	2021	30%	23%	29%	*	26%	29%	-	*	-	-	*	*	31%	17%	17%	*
	2019	29%	19%	37%	*	32%	25%	-	*	-	-	*	*	36%	*	29%	40%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	68%	93%	*	91%	93%	-	*	-	-	*	*	91%	100%	83%	*
	2019	90%	82%	95%	*	93%	100%	-	*	-	-	*	*	95%	*	90%	100%
At Meets Grade Level or Above	2021	44%	40%	61%	*	52%	71%	-	*	-	-	*	*	57%	83%	50%	*
	2019	58%	43%	68%	*	61%	75%	-	*	-	-	*	*	69%	*	67%	80%
At Masters Grade Level	2021	25%	21%	41%	*	30%	50%	-	*	-	-	*	*	37%	67%	28%	*
	2019	36%	23%	34%	*	32%	25%	-	*	-	-	*	*	33%	*	38%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	83%	*	83%	86%	-	*	-	-	*	*	83%	83%	78%	*
	2019	75%	63%	80%	*	79%	75%	-	*	-	-	*	*	79%	*	76%	80%
At Meets Grade Level or Above	2021	31%	25%	41%	*	26%	57%	-	*	-	-	*	*	40%	50%	39%	*
	2019	49%	37%	44%	*	46%	25%	-	*	-	-	*	*	44%	*	38%	40%
At Masters Grade Level	2021	13%	9%	12%	*	4%	14%	-	*	-	-	*	*	14%	0%	0%	*
	2019	24%	16%	20%	*	11%	25%	-	*	-	-	*	*	18%	*	5%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	69%	*	53%	100%	-	*	-	-	*	-	65%	*	63%	*
	2019	68%	56%	68%	*	73%	63%	-	-	-	*	20%	*	62%	100%	62%	*

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At Meets Grade Level or Above	2021	32%	25%	38%	*	21%	83%	-	*	-	-	*	-	31%	*	13%	*
	2019	37%	26%	32%	*	35%	31%	-	-	-	*	20%	*	27%	57%	29%	*
At Masters Grade Level	2021	15%	9%	17%	*	0%	50%	-	*	-	-	*	-	12%	*	13%	*
	2019	18%	11%	16%	*	19%	13%	-	-	-	*	0%	*	14%	29%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	90%	*	89%	100%	-	*	-	-	*	-	88%	*	88%	*
	2019	81%	71%	91%	*	92%	88%	-	-	-	*	60%	*	89%	100%	86%	*
At Meets Grade Level or Above	2021	36%	29%	45%	*	32%	83%	-	*	-	-	*	-	42%	*	38%	*
	2019	47%	33%	57%	*	50%	63%	-	-	-	*	20%	*	51%	86%	52%	*
At Masters Grade Level	2021	15%	10%	31%	*	26%	67%	-	*	-	-	*	-	31%	*	25%	*
	2019	21%	12%	32%	*	31%	31%	-	-	-	*	0%	*	27%	57%	24%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	96%	*	95%	*	-	*	-	-	*	-	96%	*	92%	*
	2019	76%	62%	96%	*	94%	100%	-	-	-	-	-	*	95%	*	93%	-
At Meets Grade Level or Above	2021	45%	35%	73%	*	74%	*	-	*	-	-	*	-	76%	*	62%	*
	2019	49%	35%	67%	*	76%	33%	-	-	-	-	-	*	67%	*	67%	-
At Masters Grade Level	2021	25%	18%	54%	*	47%	*	-	*	-	-	*	-	56%	*	38%	*
	2019	29%	18%	29%	*	35%	0%	-	-	-	-	-	*	29%	*	27%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	47%	90%	*	86%	*	-	-	-	-	*	-	89%	*	83%	*
	2019	75%	60%	87%	*	78%	100%	-	-	-	-	-	*	85%	*	90%	-
At Meets Grade Level or Above	2021	27%	18%	70%	*	57%	*	-	-	-	-	*	-	68%	*	67%	*
	2019	43%	27%	27%	*	22%	40%	-	-	-	-	-	*	23%	*	30%	-
At Masters Grade Level	2021	12%	5%	30%	*	29%	*	-	-	-	-	*	-	32%	*	33%	*
	2019	17%	8%	0%	*	0%	0%	-	-	-	-	-	*	0%	*	0%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	56%	92%	*	89%	*	-	*	-	-	*	-	92%	*	85%	*
	2019	70%	57%	96%	*	100%	83%	-	-	-	-	-	*	95%	*	93%	-
At Meets Grade Level or Above	2021	33%	24%	69%	*	63%	*	-	*	-	-	*	-	72%	*	69%	*
	2019	42%	29%	71%	*	76%	50%	-	-	-	-	-	*	71%	*	73%	-

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At Masters Grade Level	2021	10%	5%	23%	*	11%	*	-	*	-	-	*	-	24%	*	8%	*
	2019	18%	10%	38%	*	47%	17%	-	-	-	-	-	*	33%	*	27%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	90%	*	85%	100%	-	-	-	-	*	-	90%	-	88%	*
	2019	86%	76%	100%	*	100%	*	-	-	-	-	*	*	100%	*	100%	*
At Meets Grade Level or Above	2021	46%	38%	75%	*	62%	100%	-	-	-	-	*	-	75%	-	63%	*
	2019	55%	40%	87%	*	89%	*	-	-	-	-	*	*	85%	*	88%	*
At Masters Grade Level	2021	21%	15%	45%	*	31%	67%	-	-	-	-	*	-	45%	-	38%	*
	2019	28%	17%	47%	*	78%	*	-	-	-	-	*	*	54%	*	63%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	56%	100%	*	100%	*	-	*	-	-	*	-	100%	-	100%	*
	2019	88%	78%	100%	*	100%	*	-	-	-	-	*	*	100%	*	100%	*
At Meets Grade Level or Above	2021	36%	31%	76%	*	81%	*	-	*	-	-	*	-	76%	-	63%	*
	2019	57%	42%	96%	*	94%	*	-	-	-	-	*	*	95%	*	92%	*
At Masters Grade Level	2021	11%	9%	48%	*	56%	*	-	*	-	-	*	-	48%	-	25%	*
	2019	17%	10%	42%	*	53%	*	-	-	-	-	*	*	43%	*	38%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	59%	95%	*	92%	100%	-	-	-	-	*	-	95%	-	88%	*
	2019	81%	70%	93%	*	89%	*	-	-	-	-	*	*	92%	*	88%	*
At Meets Grade Level or Above	2021	43%	33%	65%	*	54%	83%	-	-	-	-	*	-	65%	-	50%	*
	2019	51%	35%	80%	*	67%	*	-	-	-	-	*	*	77%	*	63%	*
At Masters Grade Level	2021	24%	16%	35%	*	31%	33%	-	-	-	-	*	-	35%	-	25%	*
	2019	25%	13%	47%	*	44%	*	-	-	-	-	*	*	46%	*	38%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%	70%	*	62%	83%	-	-	-	-	*	-	70%	-	63%	*
	2019	69%	51%	100%	*	100%	*	-	-	-	-	*	*	100%	*	100%	*
At Meets Grade Level or Above	2021	28%	18%	35%	*	23%	67%	-	-	-	-	*	-	35%	-	25%	*
	2019	37%	20%	60%	*	56%	*	-	-	-	-	*	*	54%	*	63%	*

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At Masters Grade Level	2021	14%	7%	30%	*	23%	50%	-	-	-	-	*	-	30%	-	13%	*
	2019	21%	10%	40%	*	44%	*	-	-	-	-	*	*	31%	*	50%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	100%	-	*	*	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	41%	32%	100%	-	*	*	-	-	-	-	-	-	100%	-	*	-
At Masters Grade Level	2021	23%	16%	100%	-	*	*	-	-	-	-	-	-	100%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	81%	67%	82%	84%	-	100%	-	80%	28%	50%	81%	88%	77%	74%
	2019	78%	67%	87%	90%	86%	88%	*	83%	-	*	62%	95%	85%	96%	84%	88%
At Meets Grade Level or Above	2021	41%	33%	51%	53%	44%	61%	-	100%	-	60%	13%	0%	50%	62%	47%	48%
	2019	50%	36%	55%	69%	53%	55%	*	83%	-	*	42%	47%	53%	70%	52%	61%
At Masters Grade Level	2021	18%	13%	27%	35%	22%	33%	-	62%	-	0%	3%	0%	26%	31%	19%	15%
	2019	24%	14%	27%	37%	26%	25%	*	50%	-	*	23%	5%	26%	34%	22%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	83%	72%	82%	85%	-	100%	-	*	25%	*	82%	86%	81%	70%
	2019	75%	64%	85%	89%	85%	86%	*	*	-	*	50%	100%	83%	97%	83%	79%
At Meets Grade Level or Above	2021	45%	35%	57%	61%	51%	63%	-	100%	-	*	17%	*	55%	68%	53%	50%
	2019	48%	35%	54%	67%	54%	50%	*	*	-	*	30%	43%	52%	66%	49%	57%
At Masters Grade Level	2021	18%	13%	29%	44%	24%	31%	-	60%	-	*	8%	*	29%	27%	22%	10%
	2019	21%	13%	28%	39%	29%	23%	*	*	-	*	10%	14%	27%	31%	22%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	86%	61%	88%	87%	-	100%	-	*	33%	*	84%	95%	78%	80%
	2019	82%	71%	90%	89%	89%	93%	*	*	-	*	70%	100%	89%	97%	86%	93%
At Meets Grade Level or Above	2021	37%	31%	53%	50%	46%	63%	-	100%	-	*	0%	*	51%	73%	48%	40%
	2019	52%	37%	58%	72%	54%	63%	*	*	-	*	40%	71%	56%	69%	54%	57%
At Masters Grade Level	2021	18%	13%	33%	22%	28%	44%	-	80%	-	*	0%	*	30%	50%	25%	30%
	2019	26%	16%	28%	39%	26%	29%	*	*	-	*	20%	0%	27%	34%	23%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	65%	60%	65%	69%	-	*	-	*	0%	-	64%	75%	63%	*
	2019	68%	56%	82%	80%	82%	80%	-	*	-	-	*	*	79%	92%	79%	*

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At Meets Grade Level or Above	2021	30%	23%	36%	40%	33%	38%	-	*	-	*	0%	-	38%	25%	38%	*
	2019	38%	26%	52%	60%	51%	47%	-	*	-	-	*	*	45%	77%	58%	*
At Masters Grade Level	2021	9%	5%	12%	30%	5%	13%	-	*	-	*	0%	-	11%	13%	3%	*
	2019	14%	8%	18%	0%	22%	13%	-	*	-	-	*	*	17%	23%	18%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	65%	87%	*	86%	90%	-	*	-	-	*	*	87%	83%	81%	*
	2019	81%	72%	84%	100%	81%	82%	-	*	-	-	*	*	83%	*	79%	88%
At Meets Grade Level or Above	2021	44%	35%	49%	*	36%	65%	-	*	-	-	*	*	49%	50%	42%	*
	2019	54%	41%	54%	71%	51%	45%	-	*	-	-	*	*	52%	*	45%	63%
At Masters Grade Level	2021	20%	13%	20%	*	14%	20%	-	*	-	-	*	*	22%	0%	8%	*
	2019	25%	14%	27%	57%	19%	27%	-	*	-	-	*	*	25%	*	14%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	70%	*	62%	83%	-	-	-	-	*	-	70%	-	63%	*
	2019	81%	69%	100%	*	100%	*	-	-	-	-	*	*	100%	*	100%	*
At Meets Grade Level or Above	2021	49%	38%	35%	*	23%	67%	-	-	-	-	*	-	35%	-	25%	*
	2019	55%	40%	60%	*	56%	*	-	-	-	-	*	*	54%	*	63%	*
At Masters Grade Level	2021	29%	19%	30%	*	23%	50%	-	-	-	-	*	-	30%	-	13%	*
	2019	33%	21%	40%	*	44%	*	-	-	-	-	*	*	31%	*	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	50	*	54	56	-	*	-	-	*	-	55	33	44	*
	2018	63	59	65	60	60	86	-	-	-	*	*	*	63	*	75	*
Grade 4 Mathematics	2019	65	58	73	*	73	83	-	*	-	-	*	-	77	56	69	*
	2018	65	61	78	90	77	71	-	-	-	*	*	*	77	*	80	*
Grade 5 ELA/Reading	2019	81	79	82	*	84	63	-	*	-	-	*	*	83	*	86	100
	2018	80	78	77	*	76	79	-	-	-	*	*	*	78	73	82	100
Grade 5 Mathematics	2019	83	77	79	*	82	69	-	*	-	-	*	*	78	*	76	80
	2018	81	79	88	*	89	85	-	-	-	*	*	*	85	100	84	100
Grade 6 ELA/Reading	2019	42	36	43	*	58	19	-	-	-	*	20	*	43	43	38	*
	2018	47	40	56	*	60	*	-	-	-	-	-	*	58	*	55	-
Grade 6 Mathematics	2019	54	49	73	*	77	69	-	-	-	*	30	*	70	86	67	*
	2018	56	51	47	*	50	40	-	-	-	-	-	*	53	*	60	-
Grade 7 ELA/Reading	2019	77	71	83	*	82	80	-	-	-	-	-	*	80	*	73	-
	2018	76	67	67	*	77	*	-	-	-	-	*	*	75	*	93	*
Grade 7 Mathematics	2019	62	55	86	*	78	*	-	-	-	-	-	*	83	*	90	-
	2018	67	62	89	*	91	*	-	-	-	-	*	*	88	*	93	*
Grade 8 ELA/Reading	2019	77	77	80	*	100	*	-	-	-	-	*	*	77	*	100	*
	2018	79	78	71	*	*	*	-	-	-	-	-	-	83	*	*	-
Grade 8 Mathematics	2019	82	81	92	*	94	*	-	-	-	-	*	*	90	*	92	*
	2018	81	82	100	*	*	*	-	-	-	-	-	-	100	*	*	-
All Grades Both Subjects	2019	69	63	71	59	75	62	-	*	-	*	36	100	72	65	70	83
	2018	69	65	72	69	71	72	-	-	-	*	100	64	72	69	76	90
All Grades ELA/Reading	2019	68	64	63	55	71	46	-	*	-	*	33	100	65	52	64	77
	2018	69	65	67	54	68	68	-	-	-	*	100	70	68	58	74	80
All Grades Mathematics	2019	70	63	78	64	80	78	-	*	-	*	39	100	78	78	77	88
	2018	70	66	76	83	75	77	-	-	-	*	100	58	76	80	77	100

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	81%	-	-	-	-	-	-	74%	74%	-	-	-	82%	74%	*
	2019	78%	67%	87%	-	-	-	-	-	-	82%	82%	-	-	-	-	82%	
At Meets Grade Level or Above	2021	41%	33%	51%	-	-	-	-	-	-	48%	48%	-	-	-	51%	48%	*
	2019	50%	36%	55%	-	-	-	-	-	-	41%	41%	-	-	-	-	41%	
At Masters Grade Level	2021	18%	13%	27%	-	-	-	-	-	-	15%	15%	-	-	-	27%	15%	*
	2019	24%	14%	27%	-	-	-	-	-	-	14%	14%	-	-	-	-	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	83%	-	-	-	-	-	-	70%	70%	-	-	-	83%	70%	*
	2019	75%	64%	85%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	
At Meets Grade Level or Above	2021	45%	35%	57%	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	*
	2019	48%	35%	54%	-	-	-	-	-	-	38%	38%	-	-	-	-	38%	
At Masters Grade Level	2021	18%	13%	29%	-	-	-	-	-	-	10%	10%	-	-	-	29%	10%	*
	2019	21%	13%	28%	-	-	-	-	-	-	13%	13%	-	-	-	-	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	86%	-	-	-	-	-	-	80%	80%	-	-	-	86%	80%	*
	2019	82%	71%	90%	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	
At Meets Grade Level or Above	2021	37%	31%	53%	-	-	-	-	-	-	40%	40%	-	-	-	53%	40%	*
	2019	52%	37%	58%	-	-	-	-	-	-	38%	38%	-	-	-	-	38%	
At Masters Grade Level	2021	18%	13%	33%	-	-	-	-	-	-	30%	30%	-	-	-	32%	30%	*
	2019	26%	16%	28%	-	-	-	-	-	-	13%	13%	-	-	-	-	13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	65%	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
	2019	68%	56%	82%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	30%	23%	36%	-	-	-	-	-	-	*	*	-	-	-	32%	*	*
	2019	38%	26%	52%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	9%	5%	12%	-	-	-	-	-	-	*	*	-	-	-	12%	*	*
	2019	14%	8%	18%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	65%	87%	-	-	-	-	-	-	*	*	-	-	-	88%	*	-
	2019	81%	72%	84%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	44%	35%	49%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2019	54%	41%	54%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	20%	13%	20%	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
	2019	25%	14%	27%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	70%	-	-	-	-	-	-	*	*	-	-	-	74%	*	-
	2019	81%	69%	100%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	49%	38%	35%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2019	55%	40%	60%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	29%	19%	30%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2019	33%	21%	40%	-	-	-	-	-	-	*	*	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	99%	100%	99%	99%	-	100%	-	100%	100%	80%	100%	92%	98%	100%
Included in Accountability	83%	93%	99%	100%	99%	99%	-	100%	-	100%	100%	80%	100%	92%	98%	100%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	20%	0%	8%	2%	0%
Absent	2%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	20%	0%	8%	2%	0%
Other	10%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	100%	100%	*	100%	-	*	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	0%	*	0%	-	*	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	99.6%	99.6%	99.5%	99.6%	-	*	-	*	99.8%	99.4%	99.6%
2018-19	95.4%	94.1%	97.2%	97.6%	97.1%	97.2%	*	*	-	*	97.3%	97.1%	97.2%
Chronic Absenteeism													
2019-20	6.7%	9.7%	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
2018-19	11.4%	16.9%	0.6%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	0.4%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

There is no data for this district.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Student Information (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	370	100.0%	5,359,040	100.0%	370	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	17	4.6%	196,560	3.7%	17	4.6%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	17	4.6%	170,204	3.2%				
Kindergarten	40	10.8%	360,865	6.7%	40	10.8%	361,349	6.7%
Grade 1	58	15.7%	380,973	7.1%	58	15.7%	381,403	7.1%
Grade 2	46	12.4%	379,725	7.1%	46	12.4%	380,122	7.1%
Grade 3	42	11.4%	380,802	7.1%	42	11.4%	381,135	7.1%
Grade 4	45	12.2%	385,090	7.2%	45	12.2%	385,364	7.2%
Grade 5	43	11.6%	395,436	7.4%	43	11.6%	395,649	7.4%
Grade 6	32	8.6%	414,197	7.7%	32	8.6%	414,357	7.7%
Grade 7	26	7.0%	421,222	7.9%	26	7.0%	421,347	7.8%
Grade 8	21	5.7%	422,386	7.9%	21	5.7%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution:								
African American	28	7.6%	680,285	12.7%	28	7.6%	681,401	12.7%
Hispanic	227	61.4%	2,835,771	52.9%	227	61.4%	2,840,982	52.9%
White	102	27.6%	1,418,789	26.5%	102	27.6%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	6	1.6%	253,856	4.7%	6	1.6%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	7	1.9%	143,368	2.7%	7	1.9%	143,763	2.7%
Sex:								
Female	217	58.6%	2,620,239	48.9%	217	58.6%	2,624,722	48.9%
Male	153	41.4%	2,738,801	51.1%	153	41.4%	2,746,864	51.1%
Economically Disadvantaged	155	41.9%	3,229,178	60.3%	155	41.9%	3,233,417	60.2%
Non-Educationally Disadvantaged	215	58.1%	2,129,862	39.7%	215	58.1%	2,138,169	39.8%
Section 504 Students	0	0.0%	387,490	7.2%	0	0.0%	387,622	7.2%
EB Students/EL	20	5.4%	1,108,207	20.7%	20	5.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	0	0.0%	241,070	4.5%	0	0.0%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	370	100.0%	3,457,855	64.5%	370	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	136	36.8%	2,634,284	49.2%	136	36.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	5.1%	1,123,936	21.0%	19	5.1%	1,124,413	20.9%
Gifted and Talented Education	20	5.4%	443,781	8.3%	20	5.4%	443,849	8.3%
Special Education	15	4.1%	595,885	11.1%	15	4.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	10	66.7%	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	5	1.6%	726,083	13.8%				
By Ethnicity:								
African American	0	0.0%	148,832	2.8%				
Hispanic	2	0.6%	372,491	7.1%				
White	3	1.0%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1	0.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	63	17.1%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	6.7%	1.9%	0.0%	3.2%
Grade 2	2.5%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	2.2%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	-	0.4%
Grade 9	-	4.7%	-	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	5.8%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	12.6	17.7
Grade 1	19.3	18.0
Grade 2	11.0	18.0
Grade 3	14.0	18.2
Grade 4	22.6	18.3
Grade 5	14.3	19.8
Grade 6	16.1	19.4
Secondary:		
English/Language Arts	12.5	15.7
Foreign Languages	4.0	17.8
Mathematics	7.8	16.9
Science	11.8	17.9
Social Studies	11.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	45.0	100.0%	745,316.3	100.0%
Professional Staff:	34.5	76.8%	479,219.1	64.3%
Teachers	29.0	64.5%	369,395.4	49.6%
Professional Support	3.5	7.9%	78,787.8	10.6%
Campus Administration (School Leadership)	1.0	2.2%	22,378.5	3.0%
Central Administration	1.0	2.2%	8,657.4	1.2%
Educational Aides:	4.0	8.9%	79,348.7	10.6%
Auxiliary Staff:	6.4	14.3%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	17.9	39.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	10.0	34.5%	104,985.0	28.4%
White	19.0	65.5%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	2.0	6.9%	88,006.1	23.8%
Females	27.0	93.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	25.0	86.2%	269,818.0	73.0%
Masters	4.0	13.8%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	6.0	20.7%	102,753.7	27.8%
6-10 Years Experience	8.0	27.6%	74,854.8	20.3%
11-20 Years Experience	9.0	31.0%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	4.0	13.8%	47,975.4	13.0%
Over 30 Years Experience	2.0	6.9%	11,278.0	3.1%
Number of Students per Teacher				
	12.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals		6.4
Average Years Experience of Principals with District		5.5
Average Years Experience of Assistant Principals		5.5
Average Years Experience of Assistant Principals with District		4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	13.4	11.2
Average Years Experience of Teachers with District:	4.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$50,849
1-5 Years Experience	\$53,333	\$53,288
6-10 Years Experience	\$55,594	\$56,282
11-20 Years Experience	\$59,361	\$59,900
21-30 Years Experience	\$66,000	\$64,637
Over 30 Years Experience	\$66,500	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$58,483	\$57,641
Professional Support	\$58,938	\$68,030
Campus Administration (School Leadership)	\$77,000	\$83,424
Central Administration	\$90,000	\$109,662
Instructional Staff Percent:		
	73.7%	64.6%
Turnover Rate for Teachers:		
	21.4%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
MIDLAND ACADEMY CHARTER SCHOOL (165802) - MIDLAND COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.5	1.7%	18,987.7	5.1%
Compensatory Education	1.0	3.4%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	27.2	93.7%	262,447.1	71.0%
Special Education	0.3	1.1%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)